



Participants: 5th & 6th Grade Students

Length of Module: 4-30 weeks (flexible to fit your schedule)



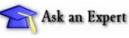
Sections of Healthy Hearts

Get Smart









oints & Prizes



Game Time

It's Easy!! Go to:

Teachers make topics available according to their schedules. The four topics cover function of the heart, and the effects of physical activity, nutrition, and tobacco on the heart.

By completing a Diet Diary and Physical Activity Log, children are encouraged to be physically active and to choose healthy foods. Students are encouraged to complete logs every day to win prizes, and take a virtual hike.

Students take a quiz on the content presented in "Get Smart". Quizzes are always different, and students can take them as often as they like. Teachers can monitor student progress.

Each week, students write responses to questions sent in to "Dear Gabby" (similar to Dear Abby). Teachers approve student work for posting on HH.

Ask an Expert Students can ask four experts questions about their topics. When a question is answered by one of the experts, it is posted on HH and the student is notified via the Message Center.

> The points students earn in Get Smart, Do You Know?, Go Figure and Write On! are reported in Points and Prizes. Students can earn prizes and can also earn access to Game Time.

Students practice math word problems in fun game situations while learning about their health.

When students complete Get Smart, Write On, Go Figure and Do You Know? they can earn access to play exciting videotype games in Game Time.

Healthy Hearts encourages students to:

Cardiovascular Function

Identify basic cardiovascular function, risk factors associated with heart disease, and the impact choices made today will have on CV health.

Physical Activity

Identify benefits of physical activity, distinguish between light, moderate, and vigorous physical activity, identify the minimum physical activity recommendations and choose to participate in at least 60 minutes of moderate to vigorous physical activity a day a minimum of five days a week.

Nutrition

Identify the effects food choices have on cholesterol and the function of the heart, use food labels to identify foods high in fat and choose snacks that are low in fat, identify fruits and vegetables as low-fat food choices, and choose to eat at least five fruits and vegetables a day.

Tobacco

Describe that nicotine is an addictive substance in tobacco that leads to heart disease, practice tobacco refusal techniques, and choose not to use tobacco products.

